**St. Athanasius Academy**

Class Syllabus – (Attic Greek - First Year)

**Teacher Information**

Name: brian ashland

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I hope to respond within 24 hours to any communication.

**Course Description***Introducing the language of ancient Athens, the language of Socrates, Plato, and Aristotle among others, we will be starting with the Greek writing system, grammar (including Latin grammatical categories), morphological forms, and syntax. Modern Greek pronunciation will be used as a basis for reading instead of an historical phonological reconstruction.*

**Required Text (to be purchased by the parents/guardians)**

* *Athenaze* Book 1 2nd Ed. 2003 by Balme and Lawall. Oxford University Press. ISBN 9780195149562

Please have the book by the first class or soon there after. Please do not ask the instructor to take pictures of chapters and send them to you. It is not possible.

Recommended text (optional, not required)

* *Athenaze* WorkBook 1 2nd Ed. 2003 by Lawall, Johnson, and Miraglia. Oxford University Press. ISBN 9780195149548

**Course Competencies/Learning Objectives**

* Learning to parse and decline First, Second, and Third Declension nouns and adjectives.
* Learning to parse and conjugate verbs - *Omega* verbs and *Mi* verbs present in the present, imperfect and aorist tenses; active and middle voices; indicative, imperative, participle, and infinitive moods.
* Learning basic syntax and sentence structure.
* Learning the Modern pronunciation of Greek for reading in our texts.

**Teaching Methods**

Our class is driven by student participation. Most of the class will be spend reading and translating Greek. All student will be expected to read and translate every class and always be ready to help others with their reading and translation. YEA!

**General Information:**

If you are having trouble in this class, **please come to me** immediately and I can work with you. If you wait till the end of the semester, it will be TOO LATE. I am available to help you understand so you can be successful in this class.

**Grading/Evaluations**

Faculty assess achievement of the student and assign grades according to a collegial GPA: 4 (A, excellent), 3 (B, above average), 2 (C, average), 1 (D, below average), 0 (F, requirements not met). Every effort will be given by the faculty to help students succeed, but laziness and lack of achievement cannot be ignored. Also, it is unfair to give two students the same grade who did not apply themselves equally. Therefore, grades will be at the discretion of the teacher.

Homework and Classwork Exercises - 70%

Attendance & Class Participation - 30%

Modern Greek Pronunciation aids linked to Susan Jeffers' *Online New Testament Greek I and II* class at the Univ. of Toronto.

text:

<http://individual.utoronto.ca/NT_Greek_Online/Documents/Lesson01-ModernGreekPronunciation.pdf>

audio:

<http://individual.utoronto.ca/NT_Greek_Online/Audio/Lesson01-ModernGreekPronunciation-Alphabet.mp3>

and

<http://individual.utoronto.ca/NT_Greek_Online/Audio/Lesson01-ModernGreekPronunciation-John1--1-8-pauses.mp3>- excerpted from Spiros Zodhiates' modern Greek New Testament CD set; She added a 2-second pause between verses, to help keep place. The full CD set is available at [www.christianbook.com](http://www.christianbook.com/).

**Attendance**

We do not have an official attendance policy, but a lack of attendance could affect participation and final grading by the teacher. The virtual classrooms are available to any students with internet access. We attempt to record all video calls to make them available for students who are absent. The recorded videos, while not as useful as live interaction, are made available for enrolled students to review when absent. We are unable to promise that 100% of all video calls will be recorded and posted online.

**Classroom Expectations (liking)**

* Arrive at class on time
* Be prepared
* Be willing to try and help others
* Be responsible for your actions
* No eating or cell phones, or extra electronics permitted during class time

**Class Requirements**

Every week please read the entire chapter, especially focusing on the **Grammar** sections. I encourage you do to do all the exercises in every chapter, not just the ones assigned to turn in. Obviously the more you practice, the greater you learn. Every week we will try and cover the basic grammar/morphological/phonological concepts and will answer any questions you have in class. Also the cultural/historical sections, while not a focus of the class, are particularly nice.

Assignments:

Week 1: *INTRODUCTION* - Part III: Please copy every letter (uper and lower case) and the name of every letter 3 times. Part IV: Please copy the Greek words #11 - 30 and give English translations as well as it English derivative (i.e. G: *diplwma* = E: diploma). Please copy out the 12 Olympian Greek names give the English spelling. Please copy the first two sentences of the last Greek paragraph of the section making sure to include all breathing, vowel marks, and accents.

Week 2: Chapter 1 - *O DICAEOPOLIS* (α) translate the paragraph before the Word Study section. Please do all of Exercise 1α writing out both the Greek sentences and English translations with the verb and noun functions labeled for each sentence.

Week 3: Chapter 1 - *O DICAEOPOLIS* (β) translate the paragraph before the Word Building section. Please do all of Exercise 1β writing out both the Greek/English sentences and English/Greek translations with function labeling. Please read the *O KLHROS* section and answer the questions giving line numbers. Please write out the *Classical Greek* section and its translation. Please also write your translation for the *New Testament Greek* section.

Week 4: Chapter 2 - *O XANTHIAS* (α) translate the paragraph before the Word Study section. Please do all of Exercise 2α and Exercise 2β writing out both the English and Greek sentences and translations. Please do all of Exercise 2γ writing out the Greek sentences and the English translations remembering to write out the function labeling.

Week 5: Chapter 2 - *O XANTHIAS* (β) translate the paragraphs before the Word Building section. Please do all of Exercise 2δ writing both the article and the noun. Please do all of 2ε writing out the fully completed Greek sentences. Please do all of Exercise 2ζ writing out both the English and Greek examples and translations.

Week 6: Chapter 2 - *O XANTHIAS* (β): Please read the *O DOULOS* section and answers the questions giving line numbers. Please also do all of Exercise 2η writing out both the English sentences and the Greek translations. Please write out the *Classical Greek* section and its translation. Please also write your translation for the *New Testament Greek* section.

Week 7: Chapter 3 - *O AROTROS* (α) translate the paragraphs before the Word Study section. Please do all of Exercise 3α and include line numbers (some words maybe repeated). Please do all of Exercise 3β writing out both the English sentences and the English translations.

Week 8: Chapter 3 - *O AROTROS* (β) translate the paragraphs before the Word Building section. Please do all of Exercise 3γ by writing out the article and its noun. Please do all of Exercise 3δ writing out the completed Greek sentences. Please do all of Exercise 3ε writing out both the English and Greek examples and translations.

Week 9: Chapter 3 - *O AROTROS* (β): Please read the *OI BOES* section and answer the questions giving line numbers. Please also do all of Exercise 3ζ writing out both the English sentence and the Greek translations. Please write out and translate the *Classical Greek* section. Please write out your translation to the *New Testament Greek* section.

Week 10: Chapter 4 - *PROS THI KRHNHI* (α) translate the paragraphs before the Word Study section. Please do all of Exercise 4β and 4γ writing out the genitive forms and the definite article along with the full Greek phrases.

Week 11: Chapter 4 - *PROS THI KRHNHI* (α): Please do all of Exercise 4δ and Exercise 4ε making the singular/plural change and writing out Greek sentences and the English translations. Please do not forget to label the syntactic funtion in Exercise 4δ for the verbs and nouns. Please do the *Greek Wisdom* section writing out the Greek and its English translation.

Week 12: Chapter 4 - *PROS THI KRHNHI* (β) translate the paragraphs before the Word Building section. Please do all of Exercise 4ζ and Exercise 4η including line numbers (some words may be repeated). Please do all of Exercise 4θ writing out the Greek words, their line numbers. Please do all of Exercise 4κ noting their case and number.

Week 13: Chapter 4 - *PROS THI KRHNHI* (β): Read the *AI GYNAUKES TOUS ANDRAS PEITHOUSIN* passage and answer the questions giving line numbers. Please do all of Exercise 4λ writing out both the English sentence and the Greek translation. Pleaser write out and translate the *Classical Greek* section and its English translation. Please write out your translation of the *New Testament Greek* section.

Week 14: Chapter 5 - *O LYKOS* (α) translate the paragraphs before the Word Study section. Please do all of Exercise 5α - 1 and include line numbers (some words may be repeated). For Exercise 5α - 2 please write out all the requested forms for οραω.

Week 15: Chapter 5 - *O LYKOS* (α): Please do all of Exercises 5β and 5γ writing out the original forms and their corresponding singular/plural form. Please also do all of Exercise 5δ writing out both the English/Greek sentences and the Greek/English translations. Please write out the *Greek Wisdom* section and your English translation.

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Week 16: Chapter 5 - *O LYKOS* (β) translate the paragraphs before the Word Building section. Please do all of Exercise 5ε and include line numbers (some words may be repeated). Please do all of Exercise 5ζ writing out the Greek sentences and the English translations. Please do all of Exercise 5η writing out the Greek sentences and their English translation.

Week 17: Chapter 5 - *O LYKOS* (β): Read the *O ARTOS TA MHLA SWIZEI* passages and answer the questions giving line numbers Please do all of Exercise 5θ writing out both the English sentences and the Greek Translations. Please write out the *Classical Greek* section and its English translation. Please write out your translation to the *New Testament Greek* section.

Week 18: Chapter 6 - *O MYTHOS* (α) translate the paragraphs before the Word Study section. Please do all of Exercise 6α and include line numbers (some words may be repeated) the entire sentence containing the middle voice verb does not have to be written out, a few words will do. Please also identify deponent the deponent verbs. Please, for Exercise 6β, write out the requested forms for γιγνομαι.

Week 19: Chapter 6 - *O MYTHOS* (α): Please do all of Exercises 6γ and Exercise 6δ writing out the Greek and its English translation. Please do all of Exercise 6ε and 6ζ writing out the original forms and the corresponding plural/singular forms. Please also do all of Exercise 6η and all of Exercise 6θ writing out both the English and Greek sentences and translations.

Week 20: Chapter 6 - *O MYTHOS* (β) translate the paragraphs before the Word Building section. Please do all of Exercise 6ι writing out the Greek sentences, English translations, and identifications of the deponent/non-deponent verbs. Please do Exercise 6λ writing out the Greek sentences, identifying the dative, and also writing out your English translation. Please do all of Exercise 6μ writng out the Greek sentences with the correct cases and your English translations. Please do Exercise 6ν #1 - 5 writing out the English Sentences and the Greek translations. Please do all of Exercise 6ξ writing out both the Greek/English sentences and the English/Greek translations.

Week 21: Chapter 6 - *O MYTHOS* (β): Read the *O THSEYS THN ARIADNHN KATALEIPEI* passages and answser the questions giving line numbers. Please do all of Exercise 6o writing out the English sentences and the Greek translations. Please write out and translate the *Classical Greek* section. Please write out your translation to the *New Testament Greek* section.

Week 22: Chapter 7 - *O KYKLWPS* (α) translate the paragraphs before the Word Study section. Please do all of Exercise 7α and include line numbers (some words may be repeated).

Week 23: Chapter 7 - *O KYKLWPS* (α): Please do all of Exercise 7β writing out the meaning, the definite article and word in Greek.Please do all of Exercise 7γ writing out the Greek sentence and its English translation. Please do all of Exercise 7δ writing out the correct reflexive pronoun (not the entire sentence) and your English translation.

Week 24: Chapter 7 - *O KYKLWPS* (β) translate the paragraphs before the Word Building section. Please do all of Exercise 7ε writing out the English/Greek sentences and their Greek/English translations. Please do Exercise 7ζ writing out the Greek sentences, identifying interogative and indefinite pronouns, and writing out the English translations. Please do all of Exercise 7η writing out the Greek sentences and the English translations.

Week 25: Chapter 7 - *O KYKLWPS* (β): Read the *O TOY THHSEWS PATHR APOTHNHISKEI* section and answer the questions giving line numbers. Please do all of Exercise 7θ writing out both the English sentences and the Greek translations. Please write out the *Classical Greek* section and its English translation. Please write out the *Greek Wisdom* section and its English translation.

Week 26: Chapter 8 - *PROS TO ASTY* (α) translate the paragraphs before the Word Study section. Please do Exercise 8α for the verb γιγνομαι. Please do all of Exercise 8β writing out the Greek sentences, the English translation and gender, case and number of the participles.

Week 27: Chapter 8 - *PROS TO ASTY* (α): Please do all of Exercise 8γ writing out the English sentences and Greek translations. Please write out the *Classical Greek* section and its English translation. Please write out your translation to the *New Testament Greek* section.

Week 28: Chapter 8 - *PROS TO ASTY* (β) translate the paragraphs before the Word Building section. Please do all of Exercise 8δ writing out the Greek sentences and the English translations. Please do all of Exercise 8ε writing out the English sentences and their Greek translations. Please write out the *Greek Wisdom* section and its English translation.

Week 29: Chapter 8 - *PROS TO ASTY* (β): Please do all of Exercise 8ζ writing out the Greek sentences and their English translations. Please do all of Exercise 8η writing out the Greek sentences and their English translations.

Week 30: Chapter 8 - *PROS TO ASTY* (β): Please read the *O ODYSSEYS KAI O AIOLOS* section and answer the questions giving line numbers. Please do all of Exercise 8θ writing out the English sentences and Greek translations. Please write out the *Classical Greek* section and your English translation.

SUMMER BREAK

**Plagiarism, Cheating, and Academic Integrity**

Plagiarism is the practice of copying words, sentences, images, or ideas for use in written or oral assessments without giving proper credit to the source. Cheating is defined as the giving or receiving of illegal help on anything that has been determined by the teacher to be an individual effort. Both are considered serious offenses and will significantly affect your course grade.