**St. Athanasius Academy**

**Class Syllabus – (American Civics and Economics)**

**Teacher Information**

Rev. Dn. Basil (Bill) Hinkle

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Students may contact me via cell phone or text, Monday thru Friday from 10:00 AM to 10:00 PM PST. It’s best to contact via text or email.

**Course Description**

**Civics**

Students will become familiar with the Founding Documents of the United States, including the Declaration of Independence, Constitution, and the Bill of Rights, as well as the Federalist Papers & Non-Federalist Papers. They will learn how American Government was conceived, developed, and works at a practical level. What are the three branches of government and what is the separation of powers. The Impact of American government structure and operation on our daily lives and rest of the world. This course is designed to provide students with some basic critical thinking skills as well as prepare students for essential information needed to become good citizens while emphasizing the mind of the Orthodox Church.

**Economics:**

Students will examine a brief history of the study economics historically and in the life of the Church as well as understand fundamentals such as Scarcity, Supply and Demand, Markets and Trade, how Government policy helps or hurts. In addition, they will study major economic systems, and principle of Micro and Macroeconomics.  This will be a highly interactive class that will have students examining economic principles and systems in the historic and modern political life of America and their impact internationally.

In each class there will be a bit of reading, videos to review and individual research expected.

**Texts**

1. For Civics: US Constitution and Bill of Rights, with other founding documents. Students will need to have a copy of the US Constitution and Bill of Rights on the first day of class.
2. For Economics: “Economics, Principles and Practices, by Clayton

**Other texts** are in the public domain, students will be responsible for acquiring copies of founding documents. There will be handouts and links to documents provided.

Students will be required to read local newspapers to discuss current political issues throughout the class.

This class will be very interactive with a strong emphasis on individual participation in discussions and topic research.

Grading/Evaluations

Faculty assess achievement of the student and assign grades according to a collegial GPA:

4 (A, excellent), 3 (B, above average), 2 (C, average), 1 (D, below average), 0 (F, requirements not met).

This will be a fun course for every student who applies themselves and the faculty is here to help. Slackers will not be rewarded equally with students apply themselves to learning.

Grades are earned through showing students have applied themselves with:

Tests, Projects, & Major Papers-30%

Quizzes, Home, & Minor Assignments-30%

Attendance & Class Participation-30%

Homework-10%

**Attendance**

We do not have an official attendance policy, but a lack of attendance will affect participation and final grading by the teacher. The virtual classrooms are available to any students with internet access. We attempt to record all video calls to make them available for students who are absent. The recorded videos, while not as useful as live interaction, are made available for enrolled students to review when absent.

**Classroom Expectations**

1. Arrive to class on time.

2. Be prepared and check the class board daily during the week.

3. Respect your classmates and teacher

4. Give your all, all the time. This cannot be over stated.

5. Be responsible for your actions

6. No eating, cell phones, or extra electronics permitted during class time. Drinking coffee, tee, water, etc., is fine.

**Class Requirements**

Miscellaneous details, exceptions,

If you are absent, it is YOUR responsibility to make up the assignments and/or tests when you return.

Every Week, I will post information on the class board, informing them of the homework assignments and/or upcoming tests or quizzes. If you do not make up your assignments within one week, they will turn into zeros.

**Plagiarism, Cheating, and Academic Integrity**

Plagiarism is the practice of copying words, sentences, images, or ideas for use in written or oral assessments without giving proper credit to the source. Cheating is defined as the giving or receiving of illegal help on anything that has been determined by the teacher to be an individual effort. Both are considered serious offenses and will significantly affect your course grade.

**General Information:**

If you are having trouble in this class, come to me immediately and I can work with you. If you wait till the end of the semester, it will be TOO LATE. I am available to help you understand so you can be successful in this

class.