**St. Athanasius Academy**

Class Syllabus – (High School English Elective)

**Teacher Information**

Name: Sueanna Alter

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*(Office hours are between 3 and 5pm on weekdays [text or email only, please], with the option for personal appointments on Fridays between 3 and 5pm.)*

**Course Description**This course is designed to prepare students for higher level literary analysis. In this course we will explore the masterpieces of ancient Greece: *The Iliad* and *The Odyssey* by Homer. The format of the class will be discussion based, with a heavy emphasis on learning to talk through ideas and arguments and then to articulate that thought process in written form. Our goal will be to discover an appreciation for classical literature and its unique storytelling techniques. Please note the translations listed below, they are necessary to keep the class on the same page.

**Required Text (to be purchased by the parents/guardians)**

* The Iliad of Homer, Translated by Richmond Lattimore, 978-0226470498
* The Odyssey of Homer, Translated by Richmond Lattimore, 9780061244186

**Course Competencies/Learning Objectives**

* An understanding of classical thought and perspective as portrayed by Homer
* The ability to critically analyze literature and discuss it with peers.
* The ability to articulate a completed thought process in written form.

**Grading/Evaluations**

Faculty assess achievement of the student and assign grades according to a collegial GPA: 4 (A, excellent), 3 (B, above average), 2 (C, average), 1 (D, below average), 0 (F, requirements not met). Every effort will be given by the faculty to help students succeed, but laziness and lack of achievement cannot be ignored. Also, it is unfair to give two students the same grade who did not apply themselves equally. Therefore, grades will be at the discretion of the teacher.

Grading Breakdown:

Major Papers - 40%

Writing Prompts - 25%

Participation in Class Discussion -25%

Homework-10%

**Attendance**

We do not have an official attendance policy, but a lack of attendance could affect participation and final assessment by the teacher. The virtual classrooms are available to any students with internet access. We attempt to record all video calls to make them available for students who are absent. The recorded videos, while not as useful as live interaction, are made available for enrolled students to review when absent. We are unable to promise that 100% of all video calls will be recorded and posted online.

**Classroom Expectations**

1. Arrive to class on time
2. Be prepared
3. Respect your classmates and teacher
4. Strive for excellence in your work
5. Be responsible for your actions
6. No eating, drinking, cell phones, or extra electronics permitted during class time
7. Communicate any difficulties with the class in a timely way so that issues can be addressed as quickly as possible

**Class Requirements**

If you are absent, it is YOUR responsibility to make up the assignments and/or tests when you return. Absent students can watch the recording of the class to catch up with the discussion and learn the homework assignments. If you do not make up your assignments within one week, they will turn into zeros.

**Plagiarism, Cheating, and Academic Integrity**

Plagiarism is the practice of copying words, sentences, images, or ideas for use in written or oral assessments without giving proper credit to the source. Cheating is defined as the giving or receiving of illegal help on anything that has been determined by the teacher to be an individual effort. Both are considered serious offenses and will significantly affect your course grade.