**St. Athanasius Academy**

Class Syllabus – (Koine Greek - 4th Year)

**Teacher Information**

Name: brian ashland

Phone: 608/301-5898 *(I have a google # so it goes automatically to voicemail, and i can call you back.)*

Email: didaskalos.saaot@gmail.com

I hope to respond within 24 hours to any communication.

**Course Description -** Over the academic year, we will go through the greek text of Mark discussing the linguistic forms and semitic syntax in order to exeget the over all meaning of the text. **Please note:** No English translation will be provided or used by the instructor. Students, of course, are encouraged to translate and share their own interpretations of the text. The purpose of the class is for student to immerse themselves in NT Greek, becoming conversant with the language of St. Mark's Gospel. While themes and exegesis of the book will take place - the class is not a book study but a familiarization with reading and identifying important features of the greek text.

**Required Text (free):**

**The Gospel Accoring to Saint Mark -** [**https://www.academic-bible.com/en/online-bibles/greek-new-testament-ubs5/read-the-bible-text/bibel/text/lesen/stelle/51/10001/19999/ch/711e1df679b64c7375974f54b2004629/**](https://www.academic-bible.com/en/online-bibles/greek-new-testament-ubs5/read-the-bible-text/bibel/text/lesen/stelle/51/10001/19999/ch/711e1df679b64c7375974f54b2004629/)

Recommended text (optional, not required)

* The Greek New Testament. UBS 5th Ed. ISBN 978-3438051189

**Course Competencies/Learning Objectives (this can be comprehensive or brief)**

* Reviewing and cementing parsing and declining First, Second, and Third Declension nouns and adjectives.
* Reviewing and cementing parsing and conjugating verbs - *Omega* verbs and *Mi* verbs present in the present, imperfect, aorist, perfect, and pluperfect tenses; active and middle voices; indicative, imperative, participle, and infinitive moods.
* Learning more advanced Greek syntax and sentence structures along with specific Semitically influenced syntax present in Mark's Gospel.
* Reviewing the Modern pronunciation of Greek for reading in our text.

**General Information:**

If you are having trouble in this class, **please come to me** immediately and I can work with you. If you wait till the end of the semester, it will be TOO LATE. I am available to help you understand so you can be successful in this class.

**Teaching Methods**

Our class is driven by student participation. Most of the class will be spend reading and translating Greek. All student will be expected to read and translate every class and always be ready to help others with their reading and translation. YEA!

**Grading/Evaluations**

Faculty assess achievement of the student and assign grades according to a collegial GPA: 4 (A, excellent), 3 (B, above average), 2 (C, average), 1 (D, below average), 0 (F, requirements not met). Every effort will be given by the faculty to help students succeed, but laziness and lack of achievement cannot be ignored. Also, it is unfair to give two students the same grade who did not apply themselves equally. Therefore, grades will be at the discretion of the teacher.

Homework and Classwork Exercises - 65%

Attendance & Class Participation - 25%

Modern Greek pronunciation/3 verses memorization exam - 10%

Modern Greek Pronunciation aids linked to Susan Jeffers' *Online New Testament Greek I and II* class at the Univ. of Toronto.

text:

<http://individual.utoronto.ca/NT_Greek_Online/Documents/Lesson01-ModernGreekPronunciation.pdf>

audio:

<http://individual.utoronto.ca/NT_Greek_Online/Audio/Lesson01-ModernGreekPronunciation-Alphabet.mp3>

and

<http://individual.utoronto.ca/NT_Greek_Online/Audio/Lesson01-ModernGreekPronunciation-John1--1-8-pauses.mp3>- excerpted from Spiros Zodhiates' modern Greek New Testament CD set; She added a 2-second pause between verses, to help keep place. The full CD set is available at [www.christianbook.com](http://www.christianbook.com/).

**Attendance**

We do not have an official attendance policy, but a lack of attendance could affect participation and final grading by the teacher. The virtual classrooms are available to any students with internet access. We attempt to record all video calls to make them available for students who are absent. The recorded videos, while not as useful as live interaction, are made available for enrolled students to review when absent. We are unable to promise that 100% of all video calls will be recorded and posted online.

**Classroom Expectations (liking)**

* Arrive to class on time
* Be prepared
* Be willing to try and help others
* Be responsible for your actions
* No eating or cell phones, or extra electronics permitted during class time

**Class Requirements**

Assignments:

Week 1: Welcome and Introduction. Passage: Mark 1:1 - 28

Week 2: Passage: Mark 1:29 - 45

Week 3: Passage: Mark 2:1 - 12

Week 4: Passage: Mark 2:13 - 28

Week 5: Passage: Mark 3:1 - 19

Week 6: Passage: Mark 4:1 - 20

Week 7: Passage: Mark 4:21 - 41

Week 8: Passage: Mark 5:1 - 20

Week 9: Passage: Mark 5:21 - 43

Week 10: Passage: Mark 6:1 - 29

Week 11: Passage: Mark 6:3 - 56

Week 12: Passage: Mark 7:1 - 23

Week 13: Passage: Mark 7: 24 - 37

Week 14: Passage: Mark 8:1 - 13

Week 15: Passage: Mark 8:14 - 9:1

ADVENT BREAK

Week 16: Passage: Mark 9:2 - 29

Week 17: Passage: Mark 9: 30 - 50

Week 18: Passage: Mark 10:1 - 31

Week 19: Passage: Mark 10:32 - 52

Week 20: Passage: Mark 10:29 - 45

Week 21: Passage: Mark 11:1 - 14

Week 22: Passage: Mark 11:15 - 33

Week 23: Passage: Mark 12:1 - 27

Week 24: Passage: Mark 12:28 - 44

Week 25: Passage: Mark 13:1 - 23

Week 26: Passage: Mark 13:24 - 37

Week 27: Passage: Mark 14:1 - 21

Week 28: Passage: Mark 14:22 - 42

Week 29: Passage: Mark 14:43 - 72

Week 30: Passage: Mark 15:1 - 20

Week 31: Passage: Mark 15: 21 - 47

Week 32: Mark 16:1 - 8 & The Longer Ending - Mark 16: 9 - 19

Week 33: The Shorter Ending - Mark 16: 20. Final Thoughts, Discussions, and Wrap-up. YEA!!

SUMMER BREAK

**Plagiarism, Cheating, and Academic Integrity**

Plagiarism is the practice of copying words, sentences, images, or ideas for use in written or oral assessments without giving proper credit to the source. Cheating is defined as the giving or receiving of illegal help on anything that has been determined by the teacher to be an individual effort. Both are considered serious offenses and will significantly affect your course grade.