COURSE: Middle School History

**St. Athanasius Academy & College**

**COURSE DESCRIPTION**

**2020-2021**

Year A: Ancient-Early Middle Ages

### TUTOR: Corey Telschow

### CELL PHONE: (432) 528-1805

### EMAIL: telschowcorey@yahoo.com

# General description

This course will focus on the early history of the Ancient Near East until the rise of Rome. The class will study the early civilizations that centered on the Fertile Crescent through exploring why and how we study history. Civilizations such as the Sumerians, Egyptians, Hebrews, Babylonians, Assyrians, Greeks, Romans, and various other people groups. The students will study dates, prominent individuals, significant events and each culture's way of life. Students will compare the ancient cultural societies to our own today, seeking to learn from their mistakes and to be challenged by their great examples.

# course purpose

Ancient History should provide students with a basic understanding of the customs, geography, history, and worldviews of the civilizations of the ancient Near East and how they fit into the Biblical narrative.

# course objectives

* To understand the value of history in our lives today
* To learn how to study history in a Biblical context
* To understand how advances in science/agriculture, literature, law, math, and religion changed history
* To understand the early civilizations by knowing a basic timeline of the civilization, important geographic locations, and key individuals and their contributions\
* To see God's hand in history and how the Bible relates historical events

# ReCOMMENDED Reading

There will be other books added to this list as the year goes on. These are just some ideas!

* *The Pharaohs of Egypt* by Elizabeth Payne
* *The Book of the Ancient World* by Dorothy Mills
* Bible selections

# Supplies THAT ARE HELPFUL

* Notebook paper/spiral
* Pens and map pencils
* Bible (can be small or loaded on phone)
* Pocket folder to keep paper assignments or projects

# Grading

* The students and the tutor will interact in an open format. This allows an exchange of information and the different interpretations that each student has formed.
* The faculty will assess individual student achievement and will assign grades according to a collegial GPA: 4.0 (A - excellent), 3.0 (B - above average), 2.0 (C - average), 1.0 (D - below average), 0 (F - requirements not met).
* The teacher will keep a grade book and keep track of participation for every class period.
* Failure to prepare, participate, or take part in class discussions will result in a failing grade for the day. The teacher might allow some revisions due to extenuating circumstances (illness etc.), and every effort will be made to help students succeed IF the student puts forth effort.
* There will be some homework assignments in support of some of the topics (i.e. maps or readings).
* All students will be required to produce their own reading notes so that they can participate in class discussions and activities (who remembers what they read last week?).
* Students should endeavor to be logged in on time, prepared (having read the assignment), respectful to ALL students (and the teacher), attentive, and involved in the discussions.

# Late ASsignment Policy

* Some people think that when they do not understand an assignment that they can just not do it and then take the late points for it. NOT SO! ATTEMPT EVERY ASSIGNMENT! It is much better to turn something in, even if you struggle with it, then to leave the entire assignment incomplete. Full points on any assignment can only be given if it is turned in on time!
* I do not expect perfection, but I do expect effort.

# Communication

* Parents and Students may call or text me anytime with questions or problems!
* Parents: it is not my desire to bring pain and suffering to any student. Please feel free to contact me if your student begins to lose sleep or shed tears!

**MRS. T’S HONESTY POLICY**

All students are assumed to be exhibiting the godly fruit of self-control. I anticipate working with students who are characterized by joy, honesty, and diligence.

As such, the following actions are considered serious violations of this policy.

1. Directly copying someone else’s work visually, orally, electronically, or otherwise.
2. Use of disallowed devices on assignments such as notes, smartphones, books, etc.
3. Getting test questions or essential information from another student who has already completed an assignment that will later be taken, such as a test or quiz.
4. Any other activity that the tutor has explicitly described as cheating.